

SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Sarah Pearson

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Entity ID 5396

CTDS 070479104

Grades Served KG - 8

Students Enrolled 946

Type of School Regular Facility - In An

Elementary In High School

District

Office Hours 7:30 AM to 3:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Palm Valley Elementary

Litchfield Elementary District

2801 N. 135th Ave Goodyear , AZ 85395 (623) 535-6400 office (623) 935-0058 fax www.lesd.k12.az.us

School Mission and Goals

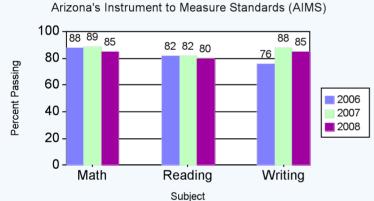
Palm Valley is an extraordinary school where all students are provided with dynamic opportunities to excel in academics, character, attitude, principles, and excellence.

AZ LEARNS Profile For The School Excelling

The Federal School Improvement Status N/A

The AYP Status For This School Met

Test Results for Spring 2007



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	298	-4	-3
READ	297	2	-1

On Campus Incidents 0

Palm Valley has a Safety Coordinator who makes sure that each classroom has a safety manual that is approved by our School Resource Officer. Our safety drills are practiced throughout the year to ensure each student knows what to do in case of an emergency. We also have a Code of Character/Conduct that is put in place to ensure that all students treat each other with respect to ensure the best possible learning environment.

AIMS DPA/TerraNova 100 Avg. Percentile Rank 80 68 65 ₅₈ 62 60 62 60 2006 40 2007 2008 20 0 Math Reading Language Subject

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 82
Percent Reclassified as Proficient 33%

School Performance Measures

Attendance Rate	96%
Promotion Rate	99%
Dropout Rate	0%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable

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